

# **SC Annual School Report Card Summary**

**Palmetto Bays Elementary School** 

Horry

Grades: PK-5 **Enrollment: 544** 

**Principal: Cathy Slater** 

Superintendent: Dr. Cynthia Elsberry

**Board Chair: Joe DeFeo** 

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

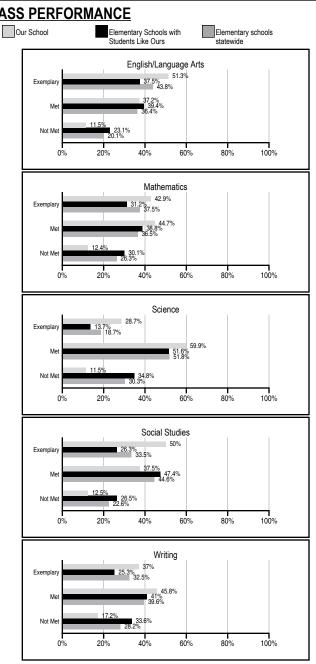
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |  |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|--|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |  |
| 2013 | Excellent       | Good          | TBD                            | TBD             | Α   | N/A                      |  |
| 2012 | Excellent       | Good          | Gold                           | Silver          | Α   | Reward                   |  |
| 2011 | Good            | Average       | Silver                         | N/A             | Met                                       | N/A                      |  |

## **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10        | 22   | 93      | 9             | 1       |

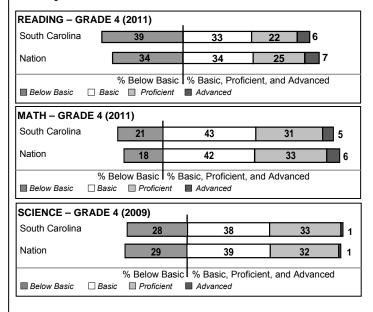
<sup>\*</sup> Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

#### PASS PERFORMANCE



#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Palmetto Bays Elementary School [Horry] SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary<br>Schools with<br>Students Like<br>Ours | Median<br>Elementary<br>School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=544)   |            |                       |   |                                |
| Retention rate   | 0.9%       | Down from 2.2%        | 1.2%  | 0.9%                           |
| Attendance rate  | 95.4%      | Down from 95.7%       | 96.0%   | 96.3%                          |
| Served by gifted and talented program  | 6.6%       | N/A                   | 5.5%  | 7.2%                           |
| With disabilities  | 19.0%      | N/A                   | 14.1%   | 12.4%                          |
| Older than usual for grade   | 1.4%       | N/A                   | 2.5%  | 1.9%                           |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 5.3%        | 0.0%  | 0.0%                           |
| Teachers (n=47)  |            |                       |   |                                |
| Teachers with advanced degrees   | 53.2%      | Down from 54.3%       | 60.9%   | 62.5%                          |
| Continuing contract teachers   | 80.9%      | Down from 89.1%       | 83.3%   | 83.3%                          |
| Teachers returning from previous year  | 91.9%      | Up from 89.8%         | 88.0%   | 88.3%                          |
| Teacher attendance rate  | 95.1%      | Up from 94.0%         | 94.6%   | 95.0%                          |
| Average teacher salary*  | \$51,446   | Up 1.7%               | \$47,320  | \$48,193                       |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%  | 0.0%                           |
| Professional development days/teacher  | 15.2 days  | Down from 16.1 days   | 11.1 days   | 11.0 days                      |
| School   |            |                       |   |                                |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0   | 4.0                            |
| Student-teacher ratio in core subjects                                       | 21.5 to 1  | Up from 21.1 to 1     | 19.9 to 1   | 20.1 to 1                      |
| Prime instructional time   | 89.1%      | Up from 87.8%         | 89.5%   | 90.0%                          |
| Opportunities in the arts  | Good       | No Change             | Good  | Good                           |
| SACS accreditation   | Yes        | No Change             | Yes   | Yes                            |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%  | 100.0%                         |
| Character development program  | Excellent  | No Change             | Excellent   | Excellent                      |
| Dollars spent per pupil**  | \$11,446   | Up 10.8%              | \$7,378   | \$7,364                        |
| Percent of expenditures for instruction**                                    | 70.0%      | Up from 69.2%         | 68.0%   | 68.0%                          |
| Percent of expenditures for teacher salaries**                               | 66.0%      | Up from 64.6%         | 65.0%   | 66.0%                          |
| ESEA composite index score Length of contract = 185+ days.                   | 99.5       | Up from 98.3          | 83.0  | 88.0                           |

Length of contract = 185+ days.

#### EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 50       | 73        | 44       |
| Percent satisfied with learning environment            | 90%      | 94.5%     | 93.2%    |
| Percent satisfied with social and physical environment | 96%      | 91.7%     | 86%      |
| Percent satisfied with school-home relations           | 88%      | 80.8%     | 81.4%    |

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto Bays Elementary School is located just off Highway 544 in the southwest section of the Carolina Forest Attendance Area in the Horry County School District.

We are the Home of the Timberwolves, our school mascot: and a place where "Students are Cherished and Challenged". At the conclusion of the 2012-2013 school year, Palmetto Bays will have completed eleven years of service to its community. Palmetto Bays is home to approximately 100 full and part time professional and support staff members who provide both general and special education services, Child Development classes, counseling, health, food, transportation services, and after school child-care to just over 600 students in Pre-School through Grade 5. Students at Palmetto Bays benefit from the skills and experience of an outstanding staff. On average, professional staff members at Palmetto Bays have been teaching for 16 years. We are truly blessed to have an excellent combination of staff with one to forty-one years of experience. The value of this is a rich mixture of experience, skills, training, energy and interests that combines to help us meet the needs and expectations of our students and their parents. In reference to education and training, 58% of our staff members hold Masters Degrees or above, four hold National Board Certification, and all engage in staff development activities each year which demonstrates a true commitment to our profession and a desire to excel. We are grateful that our district supports us in keeping our average student-teacher ratio at 23 to 1, and while we could always do better, we are proud that our average daily attendance rate is 95%. We are well aware that in order to be healthy, happy, productive citizens of the 21st century, we must strive for excellence in attendance, achievement, and attitude. To that end, building-wide, students and staff strive to achieve three worthy goals:

To be good citizens – treating everything and everyone with respect and responsibility

To be good students - focused on learning and growing To be ever better ladies and gentlemen - treating others with kindness and care.

This past year Palmetto Bays earned a Grade of A with a 98.3% rating on our Annual Report Card. We were named a Palmetto Gold Award School for General Performance and a Palmetto Silver Award School for Closing the Achievement Gap. We were also named a Title I Rewards School.

Additionally, our Parent-Teacher Organization and Community Partners help us provide a variety of extension and enrichment activities that support our annual learning and facility goals. During the year students can select from a number of extra-curricular offerings to challenge themselves and work with the school to build community. These activities include opportunities in the areas of broadcasting, technology including robotics, track and other physical activities, music, drama, art, leadership, science, and community service.

Cathy Slater, Principal Natasha Hanna, School Improvement Chair

<sup>\*\*</sup> Prior year audited financial data available.